Application for a Re-mark of the GLA Entrance Assessment

(for use in schools using the GLA Entrance Assessment as part of their admissions procedures)

A Re-mark of the Entrance Assessment is available, free of charge, to the parents/guardians of all children who took the GLA Entrance Assessment on 17th November 2018 or the Supplementary Assessment on 8th December 2018. On request, GLA will Re-mark the answer sheets for both the English and Mathematics assessments. Please note that the Re-mark outcomes will be taken as the <u>final</u> outcomes regardless of whether the Combined Total SAS and / or overall Grade and / or Cohort Percentile are increased, decreased or remain the same.

The Assessment Centre will inform the parent/guardian of the outcomes of the re-mark process and, where there is a change, post out a new results slip.

The closing date for requests for a Re-mark of the GLA Entrance Assessment is **2-00 pm on Friday 8**th **February 2019**. All Re-mark requests must be made on this RM1 form and returned by post or by hand to the Assessment Centre where your child took the GLA Entrance Assessment. The Assessment Centre will aim to inform parents / guardians of the outcomes of the Re-mark **no later than Monday 25**th **February 2019**.

Section A		
Name of Parent/Guardian:		
		(BLOCK CAPITALS)
_		
Postcode: _		
Name of Assessment Centre: _		
Date of Assessment:		
Section B		
Please provide a re-mark of my child's GLA Entrance Assessment answer sheets for both the English and Mathematics assessments taken at the Assessment Centre I have recorded above. I accept that the Re-mark outcomes will be taken as the <u>final</u> outcomes regardless of whether the Combined Total SAS and / or overall Grade and / or Cohort Percentile are increased, decreased or remain the same		
Signature of Parent/Guardian:		Date:
Name of Parent/Guardian:		(BLOCK CAPITALS)
Section C (Office use only)		
Examination no.:		_
Date request received:		_
Received by:		_
Sent by:		_
		_
Results sent to parents:	Sent by:	_ Date: